

SANSKAR SCHOOL

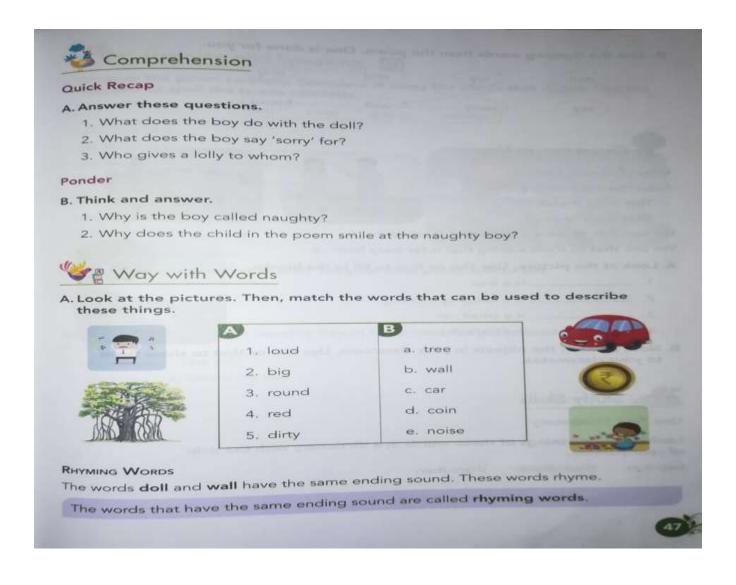
GRADE-1
ASSIGNMENT 46



Date: 21-9 -20 (Monday)

English:

Task 1 - Read page 46 and do page 47 in English Reader (Monday).



Task 2 - Do pages 48 and 49 in English Reader (Wednesday).

Maths:

Task- Do pages 66 and 67 in maths book.

| Group: | 7 | 3ear | Mango | | Potato |
|--|----------------------------|--------------|-------------|-----------|--------|
| | | Cup | Melon | | Pump |
| | | ion | Strawberry | | Carro |
| | | Peas | Pomegranate | e | Spoon |
| (a) Ani | mals: | | THE TOLL | Shellen | |
| (b) Frui | its: | | | | |
| (c) Veg | etables: | | | CAPE OF | |
| | | | | | |
| 2. Which i | then Equipa is more? Pu | t a tick (✔) | | | |
| 2. Which i | is more? Pu | t a tick (V) | ママック 要要要 | | • |
| 2. Which is (a) (b) (b) (c) (a) (c) (a) (c) (c) (c) (c) (c) (c) (c) (c) (c) (c | is more? Pu | t a tick (🗸) | | | • |
| 2. Which is (a) (b) (b) (c) 3. Put right (a) 1 mo | is more? Pu | t a tick (🗸) | マール 要要要 | 文章 | |
| 2. Which is (a) (b) (b) (c) 3. Put right (a) 1 mo | is more? Pu | t a tick (🗸) | ママック 要要要 | han 17 is | |

| 4. (a) | Write 6 numerals in increasing order from 4: |
|--------|---|
| (b) | Write 4 numerals in decreasing order from 10. |
| 5. Con | mplete the sentences: |
| (a) | 9 comes before and after |
| (b) | 15 is between and |
| | is in between 9 and 11. |
| | 20 is 1 more than |
| | 6 and 6 make |
| 6. Wr | ite the geometrical shape of: |
| | Blackboard |
| (b) | Football |
| (c) | Wheel of a car |
| (d) | Top of a ludo dice |
| (e) | Shape with three sides only |
| 7. Cou | ant shapes and write their names and numbers: |
| | Name Number |
| | |
| | |
| | |
| | |
| | |

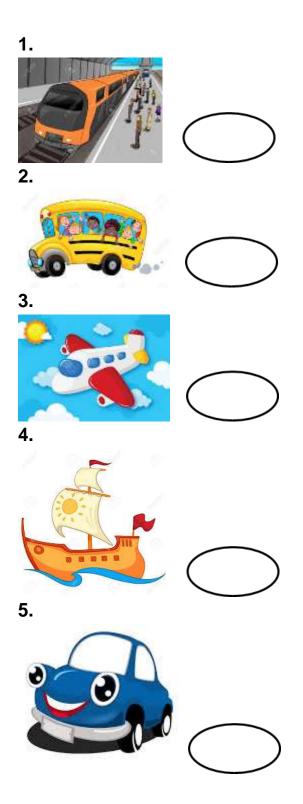
<u>Hindi :</u>

अभ्यास कार्य

गुंजन हिन्दी पाठमाला का पृष्ठ - 86 करें।

| | *** | अभ्य | ान्य क्ष | | | | | |
|----|--|----------------|--------------|----------|--|--|--|--|
| 42 | उत्तर लिखो- | | | | | | | |
| | क. मानव और रत्ना क्यों खुश थे? | | | | | | | |
| | ख. घर से मेट्रो स्टेशन तक कैसे गए? | | | | | | | |
| | ग. ई-रिक्शावाला रिक्शा चलाते समय क्या कर रहा था? | | | | | | | |
| | | | | | | | | |
| | घ. रत्ना ने ई-रिक | | | | | | | |
| 0 | | | | | | | | |
| 0 | *************************************** | नाम लिखो | | पानी में | | | | |
| 0 | दो-दो वाहनों के न | नाम लिखो आस | - | पानी में | | | | |
| 0 | दो-दो वाहनों के न सड़क पर | नाम लिखो आस | — मान में | पानी में | | | | |
| 0 | दो-दो वाहनों के न सड़क पर | नाम लिखो आस | — मान में | पानी में | | | | |
| • | दो-दो वाहनों के न सड़क पर सुनकर लिखना— | नाम लिखो आस | — मान में | | | | | |

आपने दिए गए किस किस वाहन में यात्रा की है उनका चित्र देखकर नाम लिखें और किसी भी एक वाहन का चित्र बनाकर या चिपकाकर उसमें की गई यात्रा का अनुभव लिखें -



<u>UOI :</u>

- Task 1 Make a mind map on measures to prevent pollution (Monday).
- Task 2 Reflect on the virtual trip(on sheet)(Wednesday).

ART:

Draw and color any one means of transportation of your own choice. Use your creativity to complete the artwork (For eg. Car, aeroplane, ship etc).

Formative Assessment Criteria -

- 1. Choice of transportation
- 2.Creativity
- 3.Neatness

MUSIC:

Watch the video and learn the song-

https://youtu.be/iFDpO9W4-i4